



## Report to North Yorkshire Young People Overview and Scrutiny Committee

24<sup>th</sup> October 2014

### Progress update on the Child Sexual Exploitation (CSE) initiative within NYSCB

#### 1. Purpose of Report

The purpose of this report is to update the members of The Young People Overview and Scrutiny Committee on performance and progress towards the stated aims and functions of the NYSCB business plan in relation to CSE.

#### 2. Background

2.1 The CSE subgroup was established in late 2012 as a joint North Yorkshire and City of York SCB venture to look at responses to CSE on a strategic level across the geographic county. This group, chaired by North Yorkshire Police, met quarterly, with adopted Terms of Reference, and had been reporting to a detailed 69 page ACPO CSE action plan.

2.2 In order to reflect the priority strand of CSE, The Children's Trust funded the appointment of a fixed term CSE project officer role for North Yorkshire LSCB. This post was recruited to at the beginning of February 2014 and has latterly also been supporting the Missing from Home and Care remit, given the clear links between the two issues.

#### 3. Progress – since February 2014

##### Multi-agency Action Plan

3.1 A new multi-agency CSE action plan has been devised and was agreed by the subgroup in April 2014. Following the key ACPO principles of Prepare, Prevent, Protect and Pursue, as well as evaluation, it incorporates key links with:

- “missing from home and care”;
- looked after children including those transitioning out of care;
- e-safety
- and also how we can link work to support “victims” in the widest sense, ie including those children and young people who, for various reasons, are at risk of becoming perpetrators: although this is led through the “children who harm” subgroup,

The CSE strategy and statement of intent prefaces the action plan, providing a key link to the reasoning, actions and evidence base required. A copy of the CSE Strategy and Action Plan is available upon request

## Scoping, Benchmarking and Data Collection

3.2 In December 2013 North Yorkshire LSCB commissioned a scoping and gap analysis. This contract was awarded to Basis, the consultancy arm of the charity Isis / Genesis who run key CSE projects and develop national resources. Our scoping partners include:

- Rosie Campbell (OBE) , Chief Executive Officer, Genesis, Visiting Research Fellow University of Leeds
- Dr Lisa O'Malley, Consultant, York University
- Dr Kate Brown, Chair of Genesis Leeds & York University (Advisor & consultant)

3.3 Completed to date are:

- the data collection/analysis element
- the multi-agency benchmarking using the nationally recognised University of Bedfordshire, Jago et al, 2012 model
- the workforce/practitioner survey.
- the training needs analysis coming out of the practitioner survey

3.4 Re: the above bullet points:

- In relation to CSE data capture and monitoring: certain anticipated gaps have been identified across agencies and services in current data recording and systems around CSE. As a result, rather than tie up valuable resources researching back on actual case files, a new data set is being proposed and is currently out for consultation to members of the CSE Subgroup. This is based on the Office of the Children's Commissioner's "See Me, Hear Me" framework requirements, which is being held out as the CSE model to adopt across authorities, not only in relation to gangs and groups but in relation to evidencing an effective response to CSE generally. Amendments are being / have been made to key IT systems such as LCS and ECaf to enable CSE risk to be flagged, thereby enabling improved data collection. It is planned to have this embedded from the end of September 2014 and next steps will be for the quality, effectiveness and robustness of the data set in informing partners of the CSE picture across the County to be reviewed by the Quality Assurance and Performance Group in 6 months.
- The multi-agency CSE benchmark task and finish group was held on 14<sup>th</sup> April. This will now enable a review to benchmark us against other authorities as well as, when repeated in 12 months' time, clearly evidence progress. The Executive summary of findings can be supplied to interested parties upon request
- Workforce survey: Over 350 individuals responded to the workforce/practitioner survey from agencies who cover the North Yorkshire LSCB area. This is now being supplemented with 1 to 1 telephone interviews. The outcomes have been analysed and are being taken forward by the CSE subgroup and individual agencies as appropriate.
- The training needs analysis is now with the LSCB workforce development and will be taken forward via the multi-agency Training Implementation Group (TiG).

3.5 Ongoing during August and September under the scoping contract are:

- parents and schools focus groups being held in Selby and Harrogate; the latter being chosen for the proliferation of academies and increasing number of hard to reach groups.
- 2 focus groups of third sector organisations being held in Scarborough and Craven districts
- Focus sessions with young people via the Safe and Sound and VIP groups

### LSCB CSE Conference

3.6 The Joint LSCB CSE Conference ran at York Racecourse on 7<sup>th</sup> March 2014. Over 320 delegates attended. Analysis of the validation sheets indicates a very high level of satisfaction, relevance and learning. On the scale of 4 being totally satisfied and 1 unsatisfied.

- 97% were fully satisfied that the conference met its stated aims (80% were 4s ie “highly satisfied” and 17% were 3s “fully satisfied”). No one felt it did not meet its aims
- 98% were fully satisfied that the conference content was relevant to them (74% highly satisfied (4s) and 24% were fully satisfied (3s)) No one felt the content was not relevant.
- 99% were felt that the conference was significantly useful to them (80% highly satisfied and 20% fully satisfied; Not one individual felt it was not useful to them.

3.7 Typical responses to the question – “What will you do as a result of the conference” included:

- I will be networking with all the other organisations so we can work together
- Some key training issues especially for front-line staff including GPs
- Greater awareness and consciousness of issues and my role
- Work towards a more robust educational process for young people and my staff
- Look at things very differently – having things on your radar can have a massive impact in knowing what to look for and what to ask
- Continue to enhance my curiosity of the topic, enhance my practice as a RMN when working with both victims and perpetrators. It has updated my knowledge with new evidence which will influence practice, change my style and remind me of the need to reflect on my practice
- Speak to parents / governors about awareness raising with children and parents
- Apply new knowledge into case management and children’s safeguarding including strategic group action plan
- Clarification and evidence base of behaviour being a symptom of a cause. I can use information learnt here to back up messages to parents
- Ensure managers and lone workers on the ground have clear and effective ways of flagging up and pursuing concerns over CSE
- Make a daily difference to young people by being more curious
- Keep trying, persist in getting young people to talk when all warning signs are present
- Look at ways forward in a multi-agency way to work on the grass roots – to safeguard young people

- Consider how we approach sexual exploitation in school and not be afraid of approaching more issues
- Review everyone's understanding within my department of CSE
- Work with partners to influence change
- Look at each case holistically from child, parent, perpetrator. Share information and keep going back
- As a service manager I will focus more on CSE with the PSAs and set in place procedures that will ensure we do record and encourage victims to take action
- Make CSE an agenda item at team meetings – discuss with other practitioners and managers

### CSE / Safeguarding District Launches

- 3.8 It is now intended to continue to build the momentum with district / locality based multi-agency roadshows in early November to officially launch the results of the scoping, new processes, progress updates, resources, mapping and framework. The launch will involve young people as speakers and the invited audience will include practitioners from all services, third sector organisations, community leaders and district councils, community sectors including chamber of commerce, hotels, taxi companies, schools including PRUs, academies and independent sector. Media relevant to each area will be invited to attend and it is intended to also have sessions linking with the NSPCC / North Yorkshire E-safety campaign etc.

### Information Sharing Agreement

- 3.9 Although the OCC "See Me Hear Me" Framework recommended a separate information sharing agreement relating to CSE it is intended to see if the forthcoming Pan North Yorkshire and City of York information sharing agreement, which is currently out for consultation prior to adoption. Elements of information sharing continue to be raised as an issue, especially for health professionals.

### Strategy, Practice Guidance, and professional resources

- 3.10 The NYSCB strategy for CSE prefaces the CSE revised multiagency action plan. New CSE Practice Guidance has been devised and is currently out for consultation. This outlines:
- how to identify and classify risks / vulnerabilities,
  - a 4 step process for any practitioner who has concerns about CSE
  - supports key intelligence gathering with North Yorkshire Police to enable small details to be analysed to form a larger picture of any emerging risk
  - a single referral point via the Customer Service Centre to triage and direct support from either the Prevention / early help pathways team or the Childrens Social Care teams, as per the recognised safeguarding processes.
- 3.11 Additional resources have and continue to be developed, including:
- Posters and resources for professional agencies / organisations
  - Leaflets and links to key resources for parents and young people
  - A resource pack for schools including resources and lesson DVDs reviewed and rated by young people for effectiveness of message
  - A quality Mark

## CSE Supporting Structures

- 3.12 A review of the North Yorkshire structures against key reports including
- House of Commons Home Affairs Committee “Child Sexual Exploitation and the Response to Localised Grooming”
  - OCC Report November 2013
  - Home Office Multi-Agency Working and Information Sharing Project – Early Findings July 2013
  - Plus benchmarking against other LSCBs, geographical authorities (both rural and urban) and the NWG emerging best practice standards (draft)

indicates that there is clear evidenced opinion that a specialist MASH approach to CSE is, in many cases, desirable.

- 3.13 A piece of work was clearly required to review North Yorkshire’s approach to the “benefits” such a MASH approach provides, and to evidence how our approach has considered these elements and delivers, in a way appropriate for our County; a best practice service for the victims, families and services. The CSE subgroup set up a task and finish group which reviewed current processes. It found:
- the present Customer Service Centre “front door” triage to either Preventative Early Help or Children’s Social Care plus
  - established Step Up/Step Down processes,
  - linking virtually with the North Yorkshire Police Operation Conceal and “Central Referral Unit” at Police HQ York with its newly appointed specialist CSE and Missing officers

could provide a cohesive service for referrals or advice from practitioners, parents or members of the public in relation to individual children at risk. This would be also supported by the forthcoming single referral form.

- 3.14 The only new element to the individual “casework” process where CSE is a factor is that we will now be offering support for more complex cases of CSE which would benefit from a higher level operational review. This will be done moving forward by expanding the current Missing from Home and Care Operational Group to also include cases of CSE. Meeting monthly this multi-agency group has newly drafted Terms of Reference out for consultation at the moment, which will be taken to the next Missing From Home and Care (MFHC) strategic subgroup for formal approval.
- 3.15 The other key action to strengthen North Yorkshire’s response to negating the risk of CSE relates to ensuring approaches to district specific multi-agency engagement around local actions and intelligence sharing on emerging CSE risks are effective. The preventative, disruptive and information sharing activities that can be carried out, to form a cohesive and co-ordinated response, is a vital aspect of having an effective CSE response eg on CSE hotspots. In July 2014 the CSE Subgroup received presentations and input regarding options and it was felt that this role should be via an existing structure and meeting group common to each area. This would ensure consistency as well as negating the real worries agencies have about servicing another meeting when diary pressures are already so great.
- 3.16 Accordingly it is being explored as to whether the Multi-agency Problem Solving (MAPS) or Multi-agency Screening Support (MASS) meetings would fulfil this; given that the same key agencies and at the relevant operational level would already be attending from in order to review issues such as anti-social behaviour, troubled families etc. As these groups are overseen by the former ALGs, this would also be a key link operationally

through to the CSSGs, thus providing 2 way communication and engagement between the LSCB strategic priorities through the CSSG business plans to operational responsibility and engagement led by the individual area practitioners.

- 3.17 Mindful of the need to test our approach as soon as possible we have scheduled in for the Quality, Assurance and Performance Group to carry out a CSE case audit in 6 months time. This will test the robustness of the North Yorkshire process for those at risk of CSE, the effective engagement and compliance of all partner agencies as well as feedback from the victims and their families. Findings will be incorporated into revised guidance as appropriate.

#### Community and Young People's Engagement

- 3.18 In order to achieve maximum exposure, media interest as well as achieving the by-product of additional education and prevention, young peoples' groups are leading on CSE community engagement and awareness
- 3.19 Working in conjunction with the Youth Support Service, young people's groups including participation from the Youth Council, Safe and Sound, VIPs have been discussing CSE and these came together on 10<sup>th</sup> May from Scarborough, Harrogate, Boroughbridge, Craven and Thirsk areas. The session was led by young people for their peers and the day included their own research into what CSE was, a presentation from Emma Jackson, a former victim and campaign leader / CSE champion, a short session from a Police Officer who works with CSE vulnerable groups. The afternoon was spent
- Designing and producing posters and prompt cards to promote awareness with other young people,
  - Review of existing CSE resources including possible PHSCE Dvds etc to guide teachers as to which are most impactful
- 3.20 A repeat event is being put together for 18<sup>th</sup> October aimed at PRUs, Looked After Children, plus youth groups from other districts ie Selby, Hambleton and Richmond.
- 3.21 Next steps which are already ongoing include :
- Promotion of CSE awareness and responses within their schools to include the NWG CSE awareness e-learning course and quality mark (once developed)
  - Leading on the Say Something if you See Something campaign not only within the hotel, b&b, lettings sector but also resources for taxi drivers, night time economy, tourist / leisure staff, licensing etc
  - Becoming champions for the development of resources for LAC, disabled children and those transitioning out of care
  - Developing their sessions for the forthcoming November CSE district specific launches

#### School Engagement

- 3.22 Professional resources for practitioners are also being bolstered for schools with the development of the following scheduled for the beginning of the 2014/15 academic year.
- School safeguarding quality mark – to be promoted also via the academy chains and independent school council
  - Access via our NYSCB website to support resources for PHSCE and also stand alone sessions for lessons immediately prior to school holidays.
  - Access via our NYSCB website to the NWG e-learning CSE basic awareness courses for all staff, including those on lunchtime, leaving school duties etc

- Resources for parents / carers to put on their own school websites regarding awareness of CSE risks and where to get help
  - Support for engaging any student body CSE and safeguarding “champions”
  - An opportunity to develop school CSE / missing (and/or wider) safeguarding cluster SPOCs supported by the key agencies and NYSCB – to link in with the School Improvement Framework and maximise the commissioning of any resources around safeguarding
- 3.23 The Police and Crime Commissioner has funded a part time specialist CSE education officer for Craven from the Children’s Society Helping Hands CSE project. She is now fully engaged via the CSSG to gain support for access to schools and colleges and we are looking to engage her wider into visits to childrens homes, PRUs and home educated, plus developments to engage with NEETs. Once we have the evidence mapped on risk and prevalence it is hoped that we could ask for similar resources to cover the other districts who may have a need for either an educational resource, or indeed a full Helping Hands CSE drop in centre where they could provide a long term therapeutic pathway service for victims if required to age 25.
- 3.24 It is worth noting that feedback from young people so far has been that they did not feel that teachers were best placed to deal with CSE and healthy relationships education; and that they would much prefer someone specialist and/or more their own age to deal with it. Access to sessions delivered at schools / PRUs / Youth venues by specialist youth workers independent to school staff would appear to be most effective in reaching young people, especially when they are at their most vulnerable age statistically ie Year 8.
- 3.25 Resources for parents / carers as well as teachers are being developed and will be offered at the CSE district launches for schools to have on their own websites. Steps to develop these to support those where English is not their first language are being taken in conjunction with the Minority Ethnic Achievement Team, based in Scarborough.
- 3.26 A performing arts / theatre group session on CSE can be an effective introduction for schools to begin discussion with young people on the dangers of staying safe. Unfortunately these sessions can be cost prohibitive for schools however options via The National Working Group Cody’s Choice, and a West Yorkshire proven theatre group are being investigated to offer to schools across North Yorkshire, subject to funding.

#### Health & Well Being Questionnaire – Growing up in North Yorkshire

- 3.27 Linked to both school engagement and establishing young people’s current exposure levels across North Yorkshire to CSE, E-safety and other key safeguarding elements such as drugs, alcohol and domestic abuse, questions relating to these areas have been included this year as part of the wide reaching school survey of pupils in years 6, 8 and 10 plus those in special schools. How young people wish to receive information on staying safe in North Yorkshire is also being sought with a view to ensuring our resources are in the appropriate and accessible format to reach as many as quickly and easily as possible.
- 3.28 We are now looking to access the responses to ensure our developing resources are targeting the young people in the way that is most accessible and appropriate for them.

- 3.29 Our work to include elements of CSE and e safety within our questionnaires has been recognised by the NWG and is being used by them to support other authorities develop a similar approach, including in Northern Ireland.

#### Missing

- 3.30 The missing protocol and return interview procedure has been redesigned, emphasising the young person and family/carer's voice and feedback, plus information leaflet for children. This reflects the changes in the DoE 2014 statutory guidance, the move to the ACPO categorisations of "missing" and "absent" by NYPolice, and to reflect the key links with CSE etc. Consultation has now closed and a final version will hopefully be approved by the next meeting in Autumn 2014.
- 3.31 New Terms of Reference are also out for consultation for the MFHC Strategic Subgroup as well as the MFHC and CSE Joint Operational Group.

#### Jay Report – Independent enquiry into Child Sexual Exploitation in Rotherham

- 3.32 The report was published in August 2014 and describes significant concerns about the lack of responsiveness by leaders and managers when concerns were raised about children who were being sexually exploited.
- 3.33 There has been an assessment undertaken against the fifteen recommendations made within the Jay report and a task and finish group arranged to consider the findings in the report.

#### **Recommendations**

- 4.1 Young People Overview and Scrutiny Committee notes the progress of the CSE work to date.
- 4.2 To provide the Young People Overview and Scrutiny Committee with a further update at the next meeting on the developments of the CSE work and the outcome of the Task and Finish group in relation to the Jay report.

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